

Behavior Impedes Learning? I've Checked Yes, Now What!

March 11, 2021 - 3:30 - 5:00 PM
ZOOM Event

Participants will deepen their understanding of the question "Does the student's behavior impede their learning or that of others?" We will explore the information gained or needed from a functional behavior assessment (FBA) and how to discuss matching interventions. Participants will be exposed to strategies for discussion and methods to move forward in supporting students with challenging behavior output.

Presenter: Katie Berg, MA ED, Department of Public Instruction Supporting Neurodiverse Students Statewide Coordinator

Target Audience: Special and Regular Education Teachers, Directors of Special Education and Pupil Services, School Psychologists and Related Service Providers that work with students from Early Childhood through Elementary School

Registration Fee: FREE - *Registration Required* - Supported through IDEA Discretionary Grants Supporting Neurodiverse Students and CESA #12 Early Childhood Special Education Program Support and Leadership

EMLSS Key Features Addressed: High Quality Instruction, Strategic Use of Data, Continuum of Supports

Registration Link

For Questions Contact:

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